

For students enrolled in FY 2021

Graduate School of Frontier Science Initiative

Kanazawa University

Division of Nano Life Science

(Master's / Doctoral Program)

Guidebook

The English texts are for complementary use only.
English expressions do not change the Japanese content.



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新学術創成研究科

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I Educational Philosophy, Mission, and Graduates fostered by the Division of Nano Life Science

At Kanazawa University, we have established a new doctoral course, “Division of Nano Life Science” (hereafter, this “Division”). We aim to produce doctoral graduates who will open up unexplored nanodomains by using Kanazawa University’s world-leading SPM technology to apply the dynamic observation and dynamic behavior regulation of atoms and molecules at the nano level to the fields of life and material science. In particular, building on NanoLSI’s research achievements, we will produce graduates who will work on the research and development of revolutionary nano dynamic observation technology such as high-performance SPM, and graduates who will develop cutting-edge, dynamic observation technology for research aimed at elucidating nano-level biological phenomena.

The Four Areas of Study at the Division of Nano Life Science

1. Nanometrology: Directly observing and understanding nanophenomena impossible to observe using standard microscopic technology

In the field of nanometrology, based on nanoscale live-cell imaging technology of molecular and cellular dynamics using world-class SPM technology, in subjects such as Fundamentals of Nanoscale Measurements and Control, Nano Molecular Physics, and Nanobiology, students will enhance their knowledge of advanced nanometrological technology such as SPM technologies and fluorescence measurement technology, biomolecular mechanisms (nucleic acid, protein, fat), and the dynamic structural changes that are associated with their functional expression.

2. Supramolecular Chemistry: The design and synthesis of molecular complexes that have the possibility of being applied to probes and lead to the development of innovative nanometrological technology.

In the field of supramolecular chemistry, students will enhance their knowledge of the molecular structure and functions of polymers and supramolecules in subjects such as Synthetic Chemistry of Polymeric Materials, Advanced Coordination Chemistry, and Material Chemistry of Supramolecules. This is based on expertise and technology that enables the design and synthesis of highly controllable molecular complexes, including the development of columnar ring-shaped molecules, that are gaining worldwide attention.

3. Life Science: Life science research on cancer and other areas that are expected to be applied to nanometrological technology

In the field of life sciences, based on research into cancer stem cell and microenvironmental molecular target therapy that is producing outstanding results at Kanazawa University Cancer Research Institute —the only joint research center specialized on cancer in Japan—, in subjects such as Tumor Biology and Human Molecular Biology, students will enhance their knowledge of cancer-related molecular biology and molecular target therapy for cancer. As a result, students will acquire a grounding to develop research that will elucidate cancer malignancy mechanisms by integrating molecular and cellular dynamics (cell differentiation and growth, stemness, signal transduction, genomic dynamics) with dynamic nanometrological technology.

4. Computational Science: Aim to perform multi-scale simulations to understand the dynamics of the atomic and molecular levels from the results of experiments obtained by measurements

In the field of computational science, students will enhance their knowledge of physical models and analytical methods for computer simulations of biomolecules in subjects such as “Computational Nanobioscience.” These subjects are taught by researchers with vast experience in complex system simulations from the biomolecular to the cell level. As a result, students will acquire a grounding in developing research to elucidate complex molecular and

cellular dynamics obtained using nanoscale resolution from molecular motion by integrating multi-scale simulations that analyze the movement of materials and cells using mathematical calculations in various layers such as space and time, with nano dynamic observation technology.

Master's Program

Type of Graduates Fostered

Graduates who have a relentless inquisitiveness and high aspirations to contribute to humanity, science, and society; have knowledge of world-leading nano dynamic observation and control; have expertise and sensitivity in the field of life and material science; have a grounding in the research of unexplored nanodomains.

Diploma Policy

In the master's level section of the integrated course, students who meet the following requirements will be awarded a master's degree in nanoscience: have obtained the below abilities through classes in the area of nano life science and various research activities; have been enrolled for a predetermined period; have earned the predefined credits; have passed the Qualifying Examination, or screening for master's thesis, or research project; have passed the final test.

- 1) Basic ability to conduct comprehensive research concerning nano life science
- 2) The ability to formulate a research plan that integrates your research field with other fields
- 3) The willingness and ability to actively engage in unexplored interdisciplinary areas and emerging fields
- 4) Presentation, communication, writing ability in regard to fundamental research fields

Curriculum Policy

In this Division, we have compiled a curriculum concerning the area of nano life science so that students can achieve the learning outcomes listed in the diploma policy. In particular, the subjects are systematically organized as below.

- 1) Core Subjects are offered so that students can develop their willingness to challenge unexplored areas and expand their horizons as researchers.
- 2) Foundation Subjects in Nano Life Sciences that divide the basic knowledge necessary to study the area of nano life science with a focus on transdisciplinary studies into the two levels of Basic and Specialized Subjects are offered for students to learn systematically, including areas outside of their research field.
- 3) Skill Subjects are offered so that students can acquire the fundamental skills needed to conduct research.
- 4) Research Projects Subjects are offered so that students can participate in transdisciplinary research along with various research both within and outside the university, and so that they acquire a science-oriented mindset while communicating with others.
- 5) Research Support Subjects are offered for students to discover issues related to their research field and cultivate their presentation and writing abilities.

Doctoral Program

Type of Graduates Fostered

Graduates who have a relentless inquisitiveness and high aspirations to contribute to humanity, science, and society, and who will open up unexplored nanodomains by using world-leading SPM technology to apply the dynamic observation and dynamic behavior regulation of atoms and molecules at the nano level to the fields of life and material science.

Diploma Policy

In the Doctoral Level Section of the Integrated Course, students who meet the following requirements will be awarded a doctoral degree in nanoscience: have obtained the below abilities through classes in the field of nano life science and various research activities; have been enrolled for a predetermined period; have earned the predefined credits; have passed the screening for doctoral thesis; have passed the final test.

- 1) The ability to conduct comprehensive research based on your inquisitiveness, curiosity, and interest regarding nano life science
- 2) The ability to complete research that integrates your research field with other fields
- 3) The ability to explore unexplored interdisciplinary areas and emerging fields
- 4) Presentation ability, multilingual communication ability, and thesis writing ability related to cutting-edge research

Curriculum Policy

In this Division, we have compiled a curriculum concerning the area of nano life science so that students can achieve the learning outcomes listed in the diploma policy. Specifically, we have systemically organized subjects as below for the Master's Level Section of the Integrated Course and the Doctoral Level Section of the Integrated Course, respectively.

- 1) Core Subjects are offered so that students can develop their willingness to challenge unexplored areas and expand their horizons as researchers.
- 2) Foundation Subjects in Nano Life Sciences that divide the basic knowledge necessary to study the area of nano life science with a focus on transdisciplinary studies into the two levels of basic and Specialized Subjects are offered for students to learn systematically, including areas outside of their research field.
- 3) Skill Subjects are offered so that students can acquire the fundamental skills needed to conduct research.
- 4) Research Projects Subjects are offered so that students can participate in transdisciplinary research along with various research both within and outside the university, and so that they acquire a science-oriented mindset while communicating with others.
- 5) Research Support Subjects are offered for students to discover issues related to their research field and cultivate their presentation and writing abilities.

II List of Academic Supervisors

Please refer to the faculty members' introduction page of the Division of Nano Life Science.

<https://gsinfiniti.w3.kanazawa-u.ac.jp/nano/faculty/>

III FY 2021 Academic Calendar

1st Quarter & 2nd Quarter

Week/ Month	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	
4	28	29	①	②	③	3		Q1
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
5	25	26	27	28	29	30	1	Q2
	2	3	4	5	6	7	8	
	9	10	11	12	13	14	15	
	16	17	18	19	20	21	22	
6	23	24	25	26	27	28	29	Q2
	30	31	1	2	3	④	5	
	6	④			10	11	12	
	13	14	15	16	17	18	19	
7	20	21	22	23	24	25	26	Q2
	27	28	29	30	1	2	3	
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
8	18	19	20	21	22	23	24	Q2
	25	26	27	28	29	30	31	
	1	2	3	4	5	6	7	
	8	9	10	11	12	13	14	
9	15	16	17	18	19	20	21	Q2
	22	23	24	25	26	27	28	
	29	30	31	1	2	3	4	
	5	6	7	8	9	10	11	
9	12	13	14	15	16	17	18	Q2
	19	20	21	22	23	24	25	
	26	⑤	28	29	30			
	Class*		7.5	7.5	7.5	7.5	7.5	
Exam*		0.5	0.5	0.5	0.5	0.5	times	

3rd Quarter & 4th Quarter

Week/ Month	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	
10	26	27	28	29	30	⑥	2	Q3
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
11	24	25	26	27	28	Preparations	KU Festival	Q3
	KU Festival	Clean up	2	3	4	5	6	
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
12	21	22	23	24	25	26	27	Q4
	28	29	30	1	2	3	4	
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
1	19	20	21	22	23	24	25	Q4
	26	27	28	29	30	31	1	
	2	3	4	5	Mon.	7	8	
	9	10	11	Fri.	13	Preparations	Common test	
2	Common test	17	18	19	20	21	22	Q4
	23	24	25	26	27	28	29	
	30	31	1	2	3	4	5	
	6	7	8	9	10	11	12	
3	13	TOEIC-IP		16	17	18	19	Q4
	20	21	22	23	24	⑦		
	27	28	1	2	3	4	5	
	6	7	8	9	10	11	12	
3	13	14	15	16	17	18	19	Q4
	20	21	⑧	23	24	25	26	
	27	28	29	30	31			
	Class*		7.5	7.5	7.5	7.5	7.5	
Exam*		0.5	0.5	0.5	0.5	0.5	times	

Classes
 Exams
 Holidays
 Seasonal Vacations
 No Classes Day **

- ① Registration Guidance
- ② Orientation for College Students
- ③ Entrance Ceremony (For Degree students)
- # 1st Quarter classes start Apr.5
- Spring Campus Visit May 30
- University Founding Day May 31
- Q1 Make-up Classes Week / 6th period on May 14-27
- ④ Health Check for New Coming College Students
- # 2nd Quarter classes start June 10
- Q2 Make-up Classes Week / 6th period on July 15-30
- Summer Campus Visit Aug.3-16
- Autum Campus Visit Sep.18-19
- ⑤ Commencement Ceremony

- ⑥ Entrance Ceremony (For Degree students)
- # 3rd Quarter classes start Oct.1
- Kanazawa University Festival Oct.30-31
- Preparations and clean-up for KU Festival Oct.29/Nov.1
- Q3 Make-up Classes Week / 6th period on Nov.9,11-24
- # 4th Quarter classes start Dec.8
- Conduct Classes for Monday Jan.6
- Conduct Classes for Friday Jan.12
- Preparations date for Common Test Jan.14
- Common test for University Admission Jan.15-16
- Q4 Make-up Classes Week / 6th period on Jan.21-Feb.3
- TOEIC-IP(First Year College Student) Feb.14-15
- ⑦ KU Admission Examination
- ⑧ Commencement Ceremony

* Class and Exam totals are per quarter.

** There may be supplementary or intensive lectures

IV [Master's Program] Course Outline

1 List of Subjects

Category	Subject Name	Year	Credit(s)		Completion Requirements		
			Compulsory	Elective			
Core Subjects	History and Philosophy of Science	1	1		At least two credits, including compulsory subjects, must be earned from Core Subjects.		
	Research Ethics	1	1				
	Introduction to Practical Data Analysis and Statistics	1		2			
Foundation Subjects in Nano Life Science	Basic Subjects	Basic Nano Life Sciences	1	1		At least five credits must be earned from Foundation Subjects in Nano Life Science (Basic Subjects).	
		Fundamentals of Nanoscale Measurement Technology	1	1			
		Basic Supramolecular Chemistry	1	1			
		Basic Life Sciences	1	1			
		Basic Computational Science	1	1			
	Specialized Subjects	Nanometrology	Fundamentals of Nanoscale Measurements and Control A	2		1	At least six credits from Foundation Subjects in Nano Life Science (Specialized Subjects), including two or more credits from nanometrology subjects, must be earned.
			Fundamentals of Nanoscale Measurements and Control B	2		1	
			Nano Molecular physics A	2		1	
			Nano Molecular physics B	2		1	
		Supramolecular Chemistry	Material Creation Chemistry	2		1	
			Synthesis of Metal Complexes	2		2	
			Synthetic Chemistry of Polymeric Materials	2		2	
		Life Science	Human Molecular biology 1	2		1	
			Human Molecular biology 2	2		1	
			Human Molecular biology 3	2		1	
			Human Molecular biology 4	2		1	
		Computational Science	Computational Chemistry and Bioscience A	2		1	
			Computational Chemistry and Bioscience B	2		1	
		Skill Subjects	Research Skill Training	1•2	1		
Writing Skill Training	1•2			1			
Research Projects Subjects	Project Training of Transdisciplinary Research	1~2	4		At least five credits, including compulsory subjects, must be earned from Research Projects Subjects.		
	Project Training of Transdisciplinary Research	1~2	1				
	Internship	1~2		1			
	Off-campus Research	1~2		2			
Research Support Subjects	Creative Interdisciplinary Exercises I	1~2	2		Students who will compile their research as a master's thesis must earn at least ten credits from Research Support Subjects, including Master Thesis Report and compulsory subjects. Students who will compile their research as a QE must earn at least six credits from Research Support Subjects, including Research Planning for Ph.D. Program and compulsory subjects.		
	Creative Interdisciplinary Exercises II	1~2	2				
	Creative Interdisciplinary Exercises III	1~2		1			
	Master Thesis Report	1~2		6			
	Research Planning for Ph.D Program	1~2		2			

Students who choose to compile their research in a master's thesis must earn at least 30 credits, and students who choose QE must earn at least 32 credits.

2 Semesters and Class Time

The semesters, class schedules and class time are s as below.

Classes will be 90 minutes, once a week. However, please be aware that there are some exceptions that are held twice a week or by semester. 1-credit quarter subjects will be concluded in eight weeks.

Semester	Class time
First semester { First quarter (eight weeks) Second quarter (eight weeks)	First Period 08:45 - 10:15 Second Period 10:30 - 12:00
Second semester { Third quarter (eight weeks) Fourth quarter (eight weeks)	Third Period 13:00 - 14:30 Fourth Period 14:45 - 16:15 Fifth Period 16:30 - 18:00 Sixth Period 18:15 - 19:45

3 Class Subject Structure and Categories; Credit Requirements

3.1 Core Subjects

Core Subjects are assigned in the first year to cultivate students’ willingness to challenge unexplored areas as a researcher and widen their perspectives regarding science. History and Philosophy of Science (one credit) and Research Ethics (one credit) are offered as compulsory subjects. In History and Philosophy of Science, from the essence of scientific and technical knowledge, students learn the role science and technology have played in human history and the positive and negative possibilities this can bring to humanity in the future. They also are given the courage to venture into unexplored areas. In addition, “Research Ethics” deals with the ethics and moral awareness demanded of those engaged in research along with the social responsibility of science. Also, Introduction to Practical Data Analysis and Statistics (two credits) is offered as an elective subject. In this subject, you will learn the basics of probability statistics and data mining, together with application examples in several areas of expertise.

Credit requirements for Core Subjects

- Earn at least two credits including, History and Philosophy of Science and Research Ethics.

3.2 Foundation Subjects in Nano Life Science (Basic Subjects)

Foundation Subjects in Nano Life Science divide the knowledge required for research into nano life science areas focusing on transdisciplinary studies into two levels, Basic Subjects and Specialized Subjects.

Basic Subjects are distributed as five compulsory subjects in the first year.

Two subjects are offered to learn the basics of nanometrology. Specifically, in Basic Nano Life Sciences, students learn the basics of Bio-SPM—the technology that forms the basis of nano life science. Here, students will be introduced to the basic principles of KU’s renowned Bio-SPM and other bioimaging technologies and will acquire fundamental knowledge of nano life science based on nanoscale Bio-SPM technology. In this subject, we will also cultivate students’ willingness for research on nano life science research by touching upon the development process of Bio-SPM. In the Fundamentals of Nanoscale Measurement Technology, students learn fundamentals such as measurement in general and electrical measurements. Students will also learn the basic principles of nanometrology and application examples other than its biological application. In addition, in Basic Supramolecular Chemistry, students will acquire the fundamental knowledge of supramolecular chemistry, including chemical biology and NMR; in Basic Life Sciences, students will acquire the fundamental knowledge of life science, including cancer research; in Basic Computational Science, students will learn basic mathematical methods such as

reasoning, simulation, and machine learning.

Credit Requirements for Foundation Subjects in Nano Life Science (Basic Subjects)

- To earn all five credits from Basic Nano Life Sciences, Fundamentals of Nanoscale Measurement Technology, Basic Supramolecular Chemistry, Basic Life Sciences, and Basic Computational Science.

3.3 Foundation Subjects in Nano Life Science (Specialized Subjects)

Based on what was learned in Basic Subjects, students will learn more specialized content from four fields in Specialized Subjects. In the master's level section of the integrated course, we consider it important for students to be allowed to choose the knowledge required to develop the "ability to implement comprehensive research based on their inquisitiveness, curiosity, and interests." However, it is important to take subjects systematically, without focusing disproportionately on your specialization. For this reason, we ensure that students can take an even balance of subjects by offering two to four subjects in each field. Further, it is mandatory for students to earn six credits, including two credits from the core field of nano life science, Nanometrology.

Please note, Foundation Subjects in Nano Life Science (Specialized Subjects) are taken from the second year.

Credit Requirements for Foundation Subjects in Nano Life Science (Specialized Subjects)

- Earn at least six credits, including two or more credits from Nanometrology subjects.

3.4 Skill Subjects

For skill subjects where students can gain the fundamental skills needed to conduct research, Research Skill Training (one credit) is offered as a compulsory subject. Here students will gain skills for drawing up plans and giving presentations. In this subject, students will learn the following skills regarding the formulation of research plans: the skill to accurately perform experiments based on an understanding of the principles of experiments; the skill to perform accurate operations based on an understanding of the principles of apparatus used in experiments; the skill to understand the significance of experiment results; techniques to display experiment results using suitable statistical methods; methods of data gathering using databases and literature and their analytical methods; techniques for writing. The course will also deal with presentation techniques for giving presentations as a researcher at academic conferences and meetings. Writing Skill Training is also offered as an elective subject. In this subject, students gain a deep understanding of scientific papers, receive training on how to introduce research, and learn about expressions in Japanese and English required to write academic papers.

Credit requirements for Skill Subjects

- Earn at least one credit, including Research Skill Training.

3.5 Research Projects Subjects

In Research Projects Subjects, where students acquire a science-oriented mindset while communicating with others, Project Training of Transdisciplinary Research (four credits) and Project Training of Transdisciplinary Research (one credit) are offered as compulsory subjects. In Project Training of Transdisciplinary Research, students participate in the research of the Nano Life Science Institute. Students will cultivate the ability to conduct research, design research, and the willingness and ability to actively engage in unexplored interdisciplinary areas and emerging fields. Also, in, Project Training of Transdisciplinary Research, students will participate in transdisciplinary research projects. Through this, we aim to increase

students' willingness to conduct research and to acquire skills.

For Internship, credits will be approved for a two-week or longer internship authorized by the Graduate School. For Off-Campus Research, credits will be approved for a two-week or longer research training at a university other than KU or a research institution. In either case, students must inform the Graduate School of Frontier Science Initiative one month before the start of their internship or training.

Credit requirements for Research Projects Subjects

- Earn at least five credits, including Project Training of Transdisciplinary Research and Project Training of Transdisciplinary Research.

3.6 Research Support Subjects

Students can choose either Master's Thesis or Qualifying Examination as a way of compiling their master's research. Research Support Subjects are offered in the first and second year to support students compile their research. In these subjects, students discover issues related to their research field and cultivate their ability to design research, presentation ability, and writing ability.

Creative Interdisciplinary Exercises I and Creative Interdisciplinary Exercises II (both two credits), where students receive guidance from secondary supervisors, are offered as compulsory subjects. In this Division, two secondary supervisors—including one supervisor from a different field—are allocated, and students receive guidance from each. Also, Master Thesis Report (six credits) and Research Planning for Ph.D. Program (two credits) are offered as compulsory elective subjects (of which students choose one) to support students' approach to the final compilation of their research. In Master Thesis Report, under the principal academic advisor's supervision, students decide their research theme and compile their master's thesis while incorporating new knowledge and research techniques acquired through attending seminars and exercises of different research fields held by secondary research supervisors. Students who go on to Doctoral Level Section of the Integrated Course and choose Research Planning for Ph.D. Program will seek to compile, submit, and present a doctoral thesis in the future. Therefore, they will learn to collect data and related articles along with learning techniques for surveys and experiments to acquire a higher level of knowledge and skills concerning their specialization and a basic grounding in related fields. Finally, they will compile a Research Planning for Ph.D. Program Report.

Credit Requirements for Research Support Subjects

*Satisfy the requirements for the chosen research compilation method.

- (1) Students who chose Master's Thesis
 - Earn at least ten credits including, Master Thesis Report, Creative Interdisciplinary Exercises I, and Creative Interdisciplinary Exercises II.
- (2) Students who chose Qualifying Examination
 - Earn at least six credits, including Research Planning for Ph.D. Program, Creative Interdisciplinary Exercises I, and Creative Interdisciplinary Exercises II.

4 Conditions for Completion

Students must satisfy all of the below requirements for completion. Please note, after consulting with their supervisor, it is the students' responsibility to check whether they have satisfied the requirements.

- (1) Students must be enrolled in the master's level section of the integrated course for at least two years. However, for students with excellent marks, enrollment for at least one year is sufficient.
- (2) After receiving the necessary research guidance, students who have chosen Master's Thesis Project must have

submitted a master's thesis and have passed the screening process and final test. Students who have chosen Qualifying Examination must have submitted a Research Planning for Ph.D. Program Report and must have passed the Qualifying Examination.

- (3) Students must obtain at least 30 credits, including credits that have been certified to meet the credit requirements in the above 3.1 to 3.6. However, students who chose Qualifying Examination to compile their research must obtain at least 32 credits.
- (4) Up to ten credits from subjects offered in other divisions may be included in the conditions for completion. However, this is limited to subjects of master's course or master's level section, which the relevant graduate school has allowed you to take.
- (5) For credits gained from other graduate schools before admission and credits earned at other graduate schools, including other KU graduate schools, in addition to (4), up to ten credits can be included in the conditions for completion when approved by the graduate school conference.
- (6) As part of initiatives to improve English proficiency at KU, all students enrolled in the master's program, as a general rule, are to take an external English test. Students are to submit a copy of their external English test score (minimum score of 400 and taken within the last two years) to the Graduate School of Frontier Science Initiative Affairs Section at the same time as applying for a degree. This is a requirement for the approval of credits for "Master Thesis Report", or "Research Planning for Ph.D Program". Credit will be granted to students who have scores of English proficiency tests other than TOEIC, if their English proficiency is deemed to be equivalent to the above scores.
- (7) It is recommended that master's theses (including Problem study) be written in a foreign language, but exceptions may be made in special circumstances. If exceptions are made, a separate document in English describing the contents of the thesis (short paper: 400-800 words for a master's thesis, no more than 2 pages with figures and tables) must be prepared and attached to the thesis. It is acceptable to submit an abstract of the thesis in Japanese even when the above document is attached.

5 Course Completion Examples

		Completion of the Master's Level Section of the Integrated Course	Completion of the Master's Level Section of the Integrated Course	Completion of the Master's Level Section of the Integrated Course
Research Support Subjects: (Master's Thesis) 10 Credits Required		Creative Interdisciplinary Exercises I Creative Interdisciplinary Exercises II Master Thesis Report	Creative Interdisciplinary Exercises I Creative Interdisciplinary Exercises II Master Thesis Report	Creative Interdisciplinary Exercises I Creative Interdisciplinary Exercises II Master Thesis Report
Research Projects Subjects: Five Credits Required		Project Training of Transdisciplinary Research Project Training of Transdisciplinary Research	Project Training of Transdisciplinary Research Project Training of Transdisciplinary Research	Project Training of Transdisciplinary Research Project Training of Transdisciplinary Research
Skill Subjects: One Credit Required		Research Skill Training Writing Skill Training	Research Skill Training	Research Skill Training
Foundation Subjects in Nano Life Science	Specialized Subjects: Six credits earned including two from Nanometrology	Fundamentals of Nanoscale Measurements and Control A, B Nano Molecular Physics A, B Synthetic Chemistry of Polymeric Materials	Fundamentals of Nanoscale Measurements and Control A, B Nano Molecular Physics A, B Human Molecular Biology 1,2,3	Fundamentals of Nanoscale Measurements and Control A, B Material Creation Chemistry Synthesis of Metal Complexes Synthetic Chemistry of Polymeric Materials
	Basic Subjects: Five Credits Required	Basic Nano Life Sciences Fundamentals of Nanoscale Measurement Technology Basic Supramolecular Chemistry Basic Life Sciences Basic Computational Science	Basic Nano Life Sciences Fundamentals of Nanoscale Measurement Technology Basic Supramolecular Chemistry Basic Life Sciences Basic Computational Science	Basic Nano Life Sciences Fundamentals of Nanoscale Measurement Technology Basic Supramolecular Chemistry Basic Life Sciences Basic Computational Science
Core Subjects: Two Credits Required		History and Philosophy of Science Research Ethics	History and Philosophy of Science Research Ethics	History and Philosophy of Science Research Ethics
		Students who research nanometrology	Students who research life science	Students who research supramolecular chemistry

6 Class Registration and Notification of Grades

6.1 Class Registration

Class registration is carried out online. For more information, please refer to the Student Handbook.

If you wish to take subjects outside of this Division, first, please complete the necessary items on the "Request to Take Class Subjects from Other Divisions" attached to the notification e-mail from the Graduate School of Frontier Science Initiative. Next, have your class instructor and supervisor attach their seal to the request, and then submit the request to the Graduate School of Frontier Science Initiative within the period designated by the KU Graduate School (once for the first semester and once for the second semester).

6.2 Grade Notification

Grade notification for KU and JAIST subjects will be carried out online.

6.3 Syllabus

The syllabus will be published on the KU website.

V [Master's Program] Education and Research Guidance Framework

As the first stage of the system for education and research guidance, in April of the first year, students will be assigned to the laboratory of the supervisor requested at the application. The second supervisor will be decided shortly afterward. As a result, this ensures a system where academic staff work together to conduct research guidance and provide detail-oriented guidance for each student.

1 Supervisors

Supervisors take on the primary role in providing education and research guidance for their students. This includes guidance on taking classes related to their student's research theme, research, and thesis writing. They focus on the guidance of their students in cooperation with second supervisors.

2 Second Supervisor

Second supervisors cooperate with supervisors and give guidance and advice from a different perspective so that their student's research can integrate multiple scientific fields.

3 Research Cooperation Faculty

Research Cooperation Faculty's area of specialization differs from that of principal academic advisors, and they give advice and consultation to students regarding the entire research guidance environment. They are assigned to all graduate students enrolled at KU.

Also, as Research Cooperation Faculty's role overlaps with that of Advice Faculty—faculty assigned to all students enrolled at KU to support them with student life— at Kanazawa University Graduate School, Research Cooperation Faculty also take on the role of Advice Faculty.

Please note, after notification of the decision regarding Research Cooperation Faculty, you are to contact your assigned faculty directly and arrange biannual consultations with them (around June and November).

VI [Master's Program] Degree Awarding

1 Degree Application

After obtaining the approval of their supervisor, students who are predicted to meet the conditions for completion (excluding Research Support Subjects) and will apply for academic degree conferral are to submit the Academic Degree Application Form and required documentation to the Graduate School of Frontier Science Initiative.

The Academic Degree Application Form's submission date will be specified by KU two months before the month of expected course completion.

2 Master's Thesis Submission

After obtaining the approval of their supervisor, degree applicants who chose Master's Thesis are to submit their Master's Thesis to the Graduate School of Frontier Science Initiative by a date specified by KU.

Degree applicants that chose Research Planning for Ph.D. Program will be informed separately.

3 Final Presentation

A final presentation session will be held in February of the second year to screen degree-seeking theses. Also, the final presentation session will be open to full-time faculty from other divisions and students.

4 Academic Thesis Screening Process

The screening committee for the screening of degree-seeking theses screening will consist of at least three members. During the screening process, grading will be conducted after carefully considering the evaluation and opinions given at the final presentation.

5 Conferral of Academic Degrees

The conferral of academic degrees will be discussed at the graduate school conference, taking into consideration the above degree-seeking thesis screening results. At the graduate school conference, based on results of the academic degree screening process and the evaluation and opinions the student was awarded at the final presentation, discussions will be held from the perspective of:

- 1) Basic ability to conduct comprehensive research concerning nano life science
- 2) The ability to formulate a research plan that integrates your research field with other fields
- 3) The willingness and ability to actively engage in unexplored interdisciplinary areas and emerging fields
- 4) Presentation, communication, and writing abilities related to fundamental research fields

With this result, after necessary deliberation at the graduate school conference, we will confer academic degrees.

6 Qualifying Examination

Students who will go on to the Doctoral Program are permitted to complete the master's Program by Qualifying Examination (QE) instead of a master's thesis. The details of which will be notified separately.

Below is the typical schedule for students who entered in April and chose the QE and will complete it in two years. For the schedule common to master's thesis students, including laboratory assignments, please refer to the next section, "7 Schedule Leading up to Degree Obtainment".

Month	First Year	Second Year
June	<ul style="list-style-type: none"> • Application for QE • Preparation of research plan (confirmation by the committee) 	
August		<ul style="list-style-type: none"> • Written examination * In case of failure, it can be changed to submission of master's thesis.
September		<ul style="list-style-type: none"> • Submission of a report on the progress of research and the research plan for the doctoral course • Judging (oral examination by the committee) * Only for those who pass the written exam. * Pass/fail decision for QE
January	<ul style="list-style-type: none"> • Preliminary screening (oral examination by the committee) 	
February		<ul style="list-style-type: none"> • Final presentation * Oral presentation as well as non-QE applicants

7 Schedule Leading up to Degree Obtainment

Below is the typical schedule for students who entered in April and chose the Master's Thesis Project and will complete it in two years. Students who chose the Qualifying Examination will be informed separately. As only the main items are listed below, please check the Graduate School website regarding specific dates and items that are not listed.

Month	First Year	Second Year
April	<ul style="list-style-type: none"> • Assigned to a laboratory *Assigned to supervisor’s laboratory • Confirmation of second supervisor • Take Core Subjects *Taken between the first and third quarter (estimate) 	
May	<ul style="list-style-type: none"> • Confirmation of Research Cooperation Faculty (Advice Faculty) 	
June		
July		
August		
September		
October		
November		
December		
January		<ul style="list-style-type: none"> • Submission of Academic Degree Application Form • Submission of Master’s Thesis
February		<ul style="list-style-type: none"> • Final Presentation Session • Screening of Master’s Thesis
March	<ul style="list-style-type: none"> • Choose Master’s Thesis or Research Planning for Ph.D. Program as a research completion method 	<ul style="list-style-type: none"> • Degree conferment

VII [Master’s Program] WISE Program

1 WISE Program for Nano-Precision Medicine, Science, and Technology

The “WISE Program” is an integrated five-year doctoral program that brings together the world’s top-level education and research capabilities through systematic collaboration with domestic and international external institutions such as universities, research institutions, private companies. The program aims to take the lead in the creation and utilization of new knowledge, create value that will drive the next generation, as well as developing doctoral graduates that can pursue the solution of social issues and give rise to innovation in society (high-level “intellectual professionals”).

The WISE Program for Nano-Precision Medicine, Science, and Technology targets five types of diseases in humans: Cancer, lifestyle diseases, neurological diseases, and diseases caused by small particulates and nanomaterials. Under the outstanding research environment and results of the Nano Life Science Institute, “WPI-NanoLSI,” with its world-class research capability and researchers, the Program creates innovative disease prevention, diagnosis, and treatment through an understanding and control at the nano level. The Program also fosters the human resources that will produce the innovation required for building the people’s health foundation, which is essential to bring about Society 5.0.

Successful applicants of the Kanazawa University Graduate School who have passed the WISE Program for Nano-Precision Medicine, Science and Technology screening test can enroll in the WISE Program for Nano-Precision Medicine, Science and Technology.

2 Classification of Credits Obtained from WISE Program for Nano-Precision Medicine, Science and Technology Subjects

The credit classification for students of the Division of Nano Life Science who take the WISE Program for Nano-Precision Medicine, Science and Technology is as follows. Students of the Division of Nano Life Science who have earned credits from Fundamentals of Nano Life Science, and Fundamentals of Nanoscale Measurement Technology, shall be deemed to have earned credits from Introduction to Nanoscience of the WISE Program for Nano-Precision Medicine, Science and Technology. Therefore, they will not be able to take Introduction to Nanoscience.

Name of Class Subjects	Number of Credits		Classification of Earned Credits
	Required	Elective	
An Overview of Nano-Precision Medicine and Science and Technology	1		Optional Subjects
Introduction to Nanoscience	2		—
Management of Innovation	1		Optional Subjects
Introduction to Mathematics and Data Science	1		Optional Courses
Laboratory Rotation Seminar	1		Project Training of Transdisciplinary Research
Environmental and Energy Technology, English		1	Optional Courses

VIII [Doctoral Program] Course Outline

1 List of Subjects

Category	Subject Name	Year	Credit(s)		Completion Requirements	
			Compulsory	Elective		
Advanced Core Subjects	Fostering the independence of researchers	1	1		At least three credits from Advanced Core Subjects, including compulsory subjects, must be earned.	
	Basic Nano Life Sciences	1		1		
	Advanced nano life science	1	2			
Advanced Subjects in Nano Life Sciences	Nanometrology	Advanced Nanoscale Measurement Technology	1·2·3		2	At least four credits must be earned from Advanced Subjects in Nano Life Sciences.
		Nanobiology	1·2·3		2	
		Structure and dynamics of biological molecules	1·2·3		2	
		Advanced Electrochemical Measurement	1·2·3		2	
		Bioenergetics	1·2·3		2	
	Supramolecular Chemistry	Advanced Coordination Chemistry	1·2·3		2	
		Precision Macromolecular Synthesis	1·2·3		2	
	Life Science	Molecular and Cellular Biology	1·2·3		2	
		Tumor Biology	1·2·3		2	
	Computational Science	Simulating Scanning Probe Microscopy	1·2·3		2	
Introduction to the Theory of Biological Nano-Machines		1·2·3		2		
Advanced Skill Subjects	Ph.D Skill Training	1~2	1			
Advanced Research Projects Subjects	Project Training of Transdisciplinary Research	1·2	1		At least two credits, including compulsory subjects, must be earned from Advanced Research Projects Subjects.	
	Overseas Research A	1·2		1		
	Overseas Research B	1·2		2		
	Overseas Research C	1·2		4		
	Internship	1·2		1		
	Off-campus Research	1·2		2		
Advanced Research Support Subjects	Advanced Interdisciplinary Exercises I	1~3	2		At least ten credits, including compulsory subjects, must be earned from Advanced Research Support Subjects.	
	Advanced Interdisciplinary Exercises II	1~3	2			
	Advanced Interdisciplinary Exercises III	1~3		1		
	Doctoral Thesis Report	1~3	6			

At least 20 credits must be earned.

2 Class Subject Structure and Categories; Credit Requirements

2.1 Advanced Core Subjects

The objective of Advanced Core Subjects is to strengthen the perspective necessary to conduct comprehensive research as a nano life science researcher. In the first year, Fostering the Independence of Researchers (one credit) will be offered as a compulsory subject. This subject will deal with: Conducting research that is trusted by society; the moral awareness and ethics required to be independent as a researcher; social responsibility of science, and research expenses. Also, Basic Nano Life Sciences is offered for students who will study nano life science from the Doctoral Level Section of the Integrated Course to acquire the basic knowledge that will form the foundation of nano life science based on nanoscale Bio-SPM technology.

Credit requirements for Advanced Core Subjects

To earn at least three credits, including Fostering the Independence of Researchers and Advanced Nano Life Science.

2.2 Advanced Subjects in Nano Life Sciences

Advanced Subjects in Nano Life Sciences are positioned as high-level specialized subjects of a higher level than the foundational nano life sciences subjects of the Master's Level Section of the Integrated Course, Basic Subjects, and Specialized Subjects. So that students can study the latest academic trends necessary to conduct cutting-edge nano life science research, fields of study include nanometrology, supramolecular chemistry, life sciences, and computational science. Also, two to four subjects are offered in each field so that students acquire the latest knowledge required to attempt research in emerging areas.

Credit Requirements for Advanced Subjects in Nano Life Sciences

- At least four credits must be earned.

2.3 Advanced Skill Subjects

Ph.D. Skill Training (one credit) is offered as a compulsory subject for Advanced Skill Subjects where students acquire practical research techniques, essential for cutting-edge researchers. When formulating a research plan, students will learn how to: gather and analyze information from databases and literature; discover issues based on this analysis; formulate and write up a research plan to solve these issues. Students will also learn skills as a researcher, such as techniques related to science communication, such as techniques for giving presentations at academic conferences and meetings, and management methods for project research that are necessary for completing research.

Credit Requirements for Advanced Skill Subjects

- Earn at least one credit, including Ph.D. Skill Training

2.4 Advanced Research Projects Subjects

Advanced Research Projects Subjects are where students acquire a mindset for pursuing the truth and gain practical experience as a researcher while communicating with foreign and domestic researchers. Here, Project Training of Transdisciplinary Research (one credit) is offered as a compulsory subject. In this subject, through participating in joint research projects with external researchers, we seek to improve students' analysis techniques and communication ability. We also seek to have students construct a research network that focuses on the perception of their research and the development of future joint research projects.

Also, if students have conducted external research training, credits will be certified as below, depending on their training

duration and location. Students who wish to do external training must inform the Graduate School of Frontier Science Initiative one month before their training begins. Please note that for the training, five days will be seen as one week of training, and eight hours will be seen as one day of training. Time spent traveling or participating in academic conferences are not included in the training duration.

Overseas Research A: Research training for one to two weeks at an overseas university or research institution.

Overseas Research B: Research training for two weeks to one month at an overseas university or research institution.

Overseas Research C: Research training for one month or more at an overseas university or research institution.

Internship: An internship for two weeks or more at a corporation.

Off-Campus Research: Research training for two weeks or more at a domestic university or research institution.

Credit Requirements for Advanced Research Projects Subjects

- Earn at two credits, including Project Training of Transdisciplinary Research.

2.5 Advanced Research Support Subjects

In Advanced Research Support Subjects, students solve problems related to their research field, cultivate presentation abilities, and the ability to complete research. Here, Advanced Interdisciplinary Exercises I, Advanced Interdisciplinary Exercises II (both two credits), and Doctoral Thesis Report (six credits) are offered as compulsory subjects. In Advanced Interdisciplinary Exercises I, under the guidance and advice of their secondary research supervisor, students learn approaches from other fields for their research theme and further develop their knowledge of their main theme through research, discussion, and study. In Doctoral Thesis Report, under their principal academic advisor's supervision, students compile and improve the quality of their doctoral thesis based on research outcomes and the knowledge of nanometrology, supramolecular chemistry, life science, and computational science acquired up until now—including the Master's Level Section of the Integrated Course. They also receive guidance on writing theses in English.

Credit Requirements for Advanced Research Support Subjects

- Earn at least ten credits, including Advanced Interdisciplinary Exercises I, Advanced Interdisciplinary Exercises II, and Doctoral Thesis Report.

3 Conditions for Completion

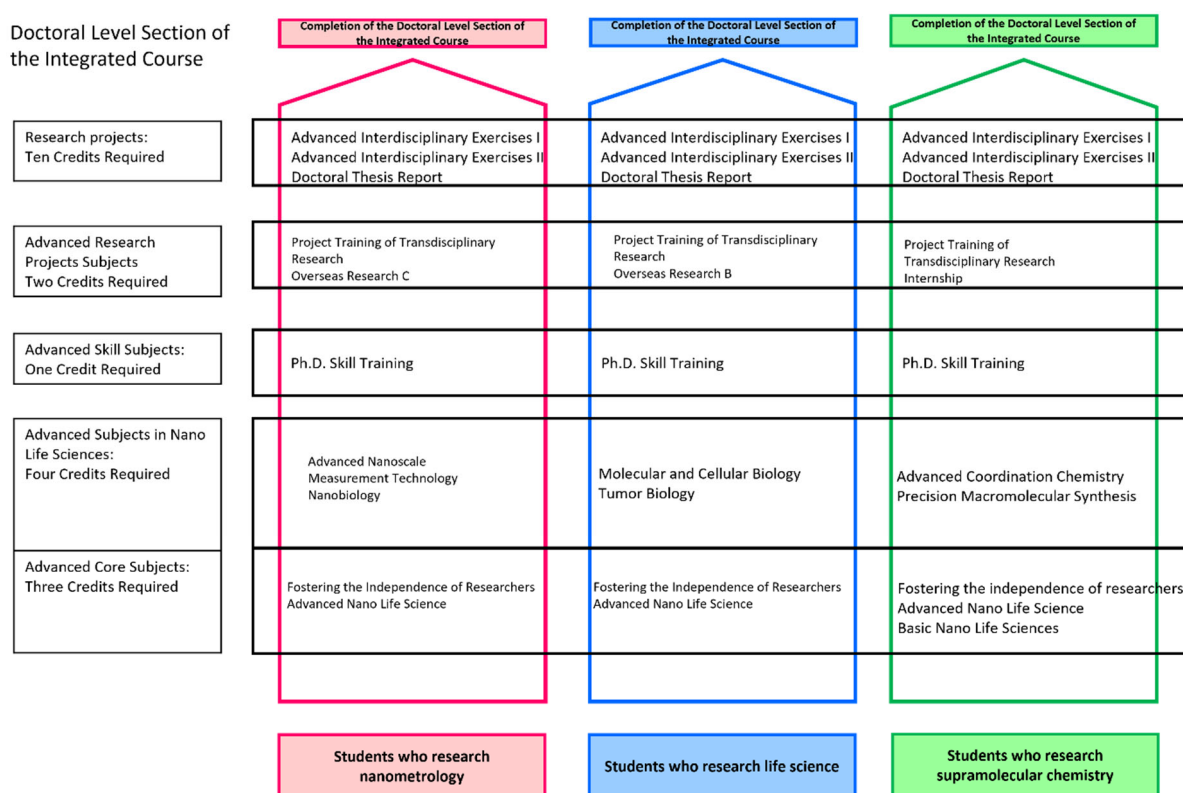
Students must satisfy all of the below requirements for completion. Please note, after consulting with their supervisor, it is the students' responsibility to check whether they have satisfied the requirements.

- (1) As a general rule, students must be enrolled in the Doctoral Level Section of the Integrated Course for at least three years.
- (2) After receiving the required research guidance, students must submit a doctoral thesis and pass the screening and final test.
- (3) Students must obtain at least 20 credits, including credits that have been certified to meet the credit requirements in the above 3.1 to 3.5.
- (4) For courses held at other KU divisions, up to 10 credits may be included in the conditions for completion. For example, if you have obtained credits from subjects held by your supervisor for another graduate school, a maximum of ten of these credits can be included in the conditions for completion. However, this is limited to subjects of doctoral course or the Doctoral Level Section of the Integrated Course, which the relevant graduate school has allowed you to take.
- (5) For credits gained from other graduate schools before admission and credits earned at other graduate schools, including

other KU graduate schools, in addition to the credits earned at (4), up to ten credits can be included in the conditions for completion when approved by the graduate school conference.

- (6) Students are to submit a copy of their external English test score (minimum score of 450 and taken within the last two years) to the Graduate School of Frontier Science Initiative at the same time as applying for a degree. This is a requirement for the approval of credits for "Doctoral Thesis Report". Credit will be granted to students who have scores of English proficiency tests other than TOEIC, if their English proficiency is deemed to be equivalent to the above scores.
- (7) It is recommended that doctoral theses be written in a foreign language, but exceptions may be made in special circumstances. If exceptions are made, a separate document in English describing the contents of the thesis (short paper: 1,000-2,000 words for a doctoral thesis, no more than 4 pages with figures and tables) must be prepared and attached to the thesis. It is acceptable to submit an abstract of the thesis in Japanese even when the above document is attached.

4 Course Completion Examples



5 Class Registration and Notification of Grades

5.1 Class Registration

Class registration is carried out online. The details of which you will be notified separately.

If you wish to take subjects outside of this Division, first, please complete the necessary items on the "Request to Take Class Subjects from Other Divisions" attached to the notification e-mail from the Graduate School of Frontier Science Initiative. Next, have your class instructor and supervisor attach their seal to the request, and then submit the request to the Graduate School of Frontier Science Initiative within the period designated by the KU Graduate School (once for the first semester and once for the second semester).

5.2 Grade Notification

Grade notification will take place online.

5.3 Syllabus

The syllabus will be published on the KU website.

IX [Doctoral Program] Education and Research Guidance Framework

As the first stage of the system for education and research guidance, in April of the first year, students will be assigned to the laboratory of the supervisor requested at the application. The second supervisor will be decided shortly afterward. As a result, this ensures a system where academic staff work together to conduct research guidance and provide detail-oriented guidance for each student.

1 Supervisors

Supervisors take on the primary role in providing education and research guidance for their students. This includes guidance on taking classes related to their student's research theme, research, and thesis writing. They focus on the guidance of their students in cooperation with second supervisors.

2 Second Supervisor

Second supervisors cooperate with supervisors and give guidance and advice from a different perspective so that their student's research can integrate multiple scientific fields.

3 Research Cooperation Faculty

Research Cooperation Faculty's area of specialization differs from that of principal academic advisors, and they give advice and consultation to students regarding the entire research guidance environment. They are assigned to all graduate students enrolled at KU.

Also, as Research Cooperation Faculty's role overlaps with that of Advice Faculty—faculty assigned to all students enrolled at KU to support them with student life— at Kanazawa University Graduate School, Research Cooperation Faculty also take on the role of Advice Faculty.

Please note, after notification of the decision regarding Research Cooperation Faculty, you are to contact your assigned faculty directly and arrange biannual consultations with them (around June and November).

X [Doctoral Program] Degree Awarding

1 Degree Application

After obtaining the approval of their supervisor, students who are predicted to meet the conditions for completion (excluding Research Support Subjects) and will apply for academic degree conferral are to submit the Academic Degree Application Form and required documentation to the Graduate School of Frontier Science Initiative.

The Academic Degree Application Form's submission date will be specified by KU two months before the month of expected course completion.

2 Doctoral Thesis Submission

After obtaining the approval of their supervisor, degree applicants are to submit their doctoral thesis to the Graduate School

of Frontier Science Initiative by a date specified by KU.

3 Final Presentation

A hearing and final test are held as a final screening for degree-seeking theses. At the hearing, students will present their degree-seeking thesis. Students and faculty from both universities attend the hearing to ensure the transparency and strict evaluation of the screening process. Also, a final test regarding the subjects related to the degree-seeking thesis will be held by the screening committee.

4 Academic Thesis Screening Process

The academic thesis screening process will be conducted at KU. The screening committee will consist of at least five members. During the screening process, grading will be conducted after carefully considering the evaluation and opinions given at the thesis pre-defense and final presentations.

5 Conferral of Academic Degrees

The conferral of academic degrees will be discussed at the graduate school conference, taking into consideration the above degree-seeking thesis screening results. At the graduate school conference, based on results of the academic degree screening process and the evaluation and opinions the student was awarded at the final presentation, discussions will be held from the perspective of:

- 1) The ability to conduct comprehensive research based on your inquisitiveness, curiosity, and interest regarding nano life science
- 2) The ability to complete research that integrates your research field with other fields
- 3) The ability to explore unexplored interdisciplinary areas and emerging fields
- 4) Presentation, communication, and writing abilities related to fundamental research fields

With this result, after necessary deliberation at the graduate school conference, we will confer academic degrees.

6 Schedule

Below is the typical schedule for students who will complete the course in three years. As only the main items are listed, please check the Graduate School website regarding specific dates and items that are not listed.

Year	Month	Item
1	April	<ul style="list-style-type: none"> • Assigned to a laboratory *Assigned to Supervisor’s laboratory • Confirmation of second Supervisor • Take class subjects
	May	<ul style="list-style-type: none"> • Confirmation of Research Cooperation Faculty (Advice Faculty)
2	Year-round	<ul style="list-style-type: none"> • Take class subjects
3	January	<ul style="list-style-type: none"> • Submission of Academic Degree Application Form • Submission of doctoral thesis
	February	<ul style="list-style-type: none"> • Final presentation session • Screening of Master’s Thesis
	March	<ul style="list-style-type: none"> • Degree conferment

XI Other

1 Procedures

The main point of contact for student procedures of the Graduate School of Frontier Science Initiative is the Graduate School of Frontier Science Initiative, Student Affairs Division, Student Affairs Department (second floor, Administration Office).

Tel 076-264-5971 E-mail: s-yugo@adm.kanazawa-u.ac.jp

2 Certificates

There are certificates (Certificate of Enrollment, Student Discount Card, Dormitory Residence Certificate, Certificate of Expected Completion, and Academic Transcript, Certificate of Medical Exam) that can be issued at nine automatic certificate issuing machines on campus, and certificates which require students to apply to the Graduate School of Frontier Science Initiative to be issued (scholarship certificates and PAS enrollment certificates). So please refer to the Student Handbook or the KU website for more information.

3 Acanthus Portal and Kanazawa University ID

At KU, we operate the portal site “Acanthus Portal,” which serves many purposes such as course registration, notification of grades, and communications from the university, and also includes scheduler functions. Students will be informed of the “Kanazawa University ID” and the temporary password required for login at orientation. The “Kanazawa University ID” is a very important lifetime ID, so be sure to manage it securely. For more information, please refer to the student handbook.

4 Network ID and E-mail Address

At KU, registering a network ID is required to obtain an e-mail address and use the Wi-Fi. Please use the below KU Information Media Center URL to register.

<http://www.imc.kanazawa-u.ac.jp/service>

Please note that the network ID obtained will be your KU e-mail address.

(For example, if you register the network ID abcdefg, then your e-mail will be abcdefg@stu.kanazawa-u.ac.jp)

5 Communications from the Administration Office

Take care to not miss any communications, as communication with students will take place through the following three channels according to its content. Please note, we will not assist students who are disadvantaged because they missed communications. If you have changed the e-mail address you registered during admission, you must inform the Graduate School of Frontier Science Initiative.

1. Mainly announcements from the graduate program: Notification by e-mail to the e-mail address registered during admission (change to an easy to contact address possible)
2. Information that needs to be displayed medium to long-term: Listed on the “To Students” page of the graduate school website
3. Information about events posted on other websites: Notification via Acanthus Portal

On Acanthus Portal, you can forward all notifications to your e-mail address. You can set it so that you will not miss any e-mails by configuring forwarding settings via “Set a forwarding or emergency e-mail address” within the “Settings” menu. If you have any questions regarding Acanthus Portal, please refer to the FAQ on the “Inquiries” page on Acanthus Portal or inquire using the form.

6 Using Parking Lots

When commuting to the university by car, please follow traffic rules and please take good care to drive safely.

If you will use the parking lot, please apply for a parking permit via Acanthus Portal. However, there is no guarantee that all applicants will receive a permit.

7 Student ID Card

Student ID Cards will be distributed at orientation. In addition to being proof of identity, the card has various functions, as listed below. Please handle it with care, and do not put it close to magnets or apply strong force to the card as it contains an IC chip. Also, never lend out your card, or borrow other students' cards. If you lose or damage the card, ¥2,200 is required for reissue.

- To manage attendance for certain lectures
- As a card key to enter certain buildings
- When pre-charged and used to make payments with electronic money at the campus canteen and coop.
- When borrowing books from the library
- When taking the Annual Medical Checkup
- When issuing various certificate(s) at the automatic certificate issuing machines

In the event of loss or theft, immediately apply for the temporary suspension of the IC card on Acanthus Portal, notify the Graduate School of Frontier Science Initiative and conduct reissue procedures.

Office in Charge of Graduate School of Frontier Science
Initiative, Student Affairs Division, Student Affairs Department,
Kanazawa University

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E-mail: s-yugo@adm.kanazawa-u.ac.jp